

raise hand, teacher will revert to previous prompt level. If student then raises his hand, a reinforcement of classroom money will be given.

-We will work on this procedure until student has reached 90% success on 10 consecutive occasions. On subsequent opportunities, we will fade modeled prompts, then verbal prompts, and lastly gestural prompts (i.e., pointing to visual reminder on desk). If student makes error in subsequent opportunities to raise his hand, staff will ignore his staring, and walk past student while pointing to his visual reminder.

-This procedure must be generalized for use in our home classroom in its entirety, as well as his elective, Science, classroom. This student requires a staff member with him at all times, therefore every staff member needs to be on board with procedure.

### **Error Correction:**

- If student does not raise his hand when help is needed, and sits at desk looking off into distance or staring at teachers, provide previous prompting level (verbal prompting, or gestural prompting), and then fade again (e.g., Student is sitting at desk looking forward, staring at teachers, move back to verbal prompting).

### **Scoring:**

Use a data recording sheet containing opportunities for self-reinforced, “raising of hand,” for gaining a teacher’s attention, and prompt level:

- V= Verbal prompts
- M = Teacher model
- G= Gesture Prompts
- + = Independent (no prompt needed)
- - = Incorrect response (no prompt level worked, “*reminder*” is given)

- “*Reminders*” are given in our class when students need to be reminded to do a certain activity (e.g., sit in their seat and begin their work, raise their hand for assistance, if multiple opportunities and reinforcements have been given with no response, or any other behavior that is seen unfit. Students work for “student store” at the end of each day and reminder’s assist them in re-focusing and getting back on task. We have a 1-2-3 system. If a student reaches “3” they did not ear student store at the end of the day. This has been very effective in our classroom).